

BROWNIE

Money Scavenger Hunt

Use money -related symbols, words, and values, and cut them out. Make a collage on 8 ½ x 11 paper.

Piggy Banks

Research how piggy banks came to be. Have each girl create their own bank using any materials such as a paper maché. The troop can have a piggy bank show day where the girls display the banks they have made.

Faces Game:

Have the girls number one to ten on a sheet of paper. Write the answers as you read each statement.

Questions:

What is:

1. On the face of the penny
2. On the back of the penny
3. On the face of the nickel
4. On the back of the nickel
5. On the face of the dime
6. On the back of the dime
7. On the face of the quarter
8. On the back of the quarter
9. On the face of the half-dollar
10. On the back of the half-dollar

Answers:

1. Abraham Lincoln; 2. Lincoln Memorial; 3. Thomas Jefferson; 4. Monticello (*Thomas Jefferson's home*); 5. Franklin D. Roosevelt; 6. The torch and olive branch; 7. George Washington; 8. The American eagle; 9. John F. Kennedy; 10. The Great Seal of the U.S.

Resources:

Money Talks, Volume 1, Issue 3

Money Smart, Girl Scouts, Mile Hi Council, 2000

Money, Math Center, Unit 5

JUNIOR

Money Trivia

Have the girls number from one to ten. Ask the following questions:

1. Why are there ridges on the edges of coins?
2. What were the 1st piggy banks made of?
3. What was the largest bill ever printed by the U.S.A.?
4. What is a numismatist?
5. Where was the first U.S. mint?
6. What is the average life of a one dollar bill?
7. What is the most widely circulated currency in the world?
8. Name an early American gold coin.
9. Whose face is pictured on the one dollar bill?
10. What are nickels made of?

Answers:

1. To keep people from shaving the edges off gold and silver coins; 2. A clay called pygg; 3. \$100,000 bill; 4. A person who collects coins for a hobby; 5. Philadelphia; 6. Eighteen months; 7. The U.S. dollar; 8. Eagle, half-eagle and quarter eagle; 9. George Washington; 10. copper and nickel

Plan A Party

You must plan a party for 15 of your friends. You have been given \$80 to spend on food and beverages. Obtain prices for the items from 2 different grocery store fliers. The girls should calculate how much the total bill will be at each store. How much money did they save and how much money they had left?

CADETTE/SENIOR/STUDIO 2B

Things to Do with Money

At a troop meeting have the girls make a list of the following:

Name a dozen:

- Things to save for before buying
- Things that keep getting more expensive
- Things that are luxuries
- Things you only need to buy once
- Things you buy that wear out.
- Ways to pay without using cash
- Ways to earn money
- Places to save money
- Things you buy that wear out
- Services for which you must pay
- Things you buy for school
- Things that are necessities
- Things people buy they could live without.
- Things you can do for fun that do not cost money

Activities to do at home:

“Remember When” Interviews

Ask your parents or relatives or friends the following: How much did a candy bar cost when they were children? How much did it cost to go to the movies? How much did sneakers cost? Did they get an allowance? If yes, how much? How did they earn money when they were teenagers? What did their parents tell them about money? What do they think everyone needs to know about money? Do they save money on a regular basis? If yes, for what?